Veterans Health Administration
Employee Education System

PROGRAM EVALUATION

COURSE NUMBER: 15.BC.MA.MHICSVIDEO2.A

ACTIVITY TITLE: MENTAL HEALTH AND CHAPLAINCY: KNOWING OUR STORIES

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SUBMISSION INSTRUCTIONS

1. Complete this registration and evaluation form within 30 days of completing the activity.
2. Please save and email a copy of your completed evaluation to EESEPC@va.gov
3. Your certificate will be sent via email to the email address provided below.
4. For questions or concerns regarding the Program Evaluation or Certificate, the following contact methods are available: EPC by email at EESEPC@va.gov, or the EES Customer Service by phone at 1.877.EES.1331.

OCCUPATIONAL CATEGORY

- ☐ Administrative
- ☐ Advanced Practice Nurse
- ☐ Associated/Allied Health
- ☐ Clinical Psychologist
- ☐ Dentist
- ☐ Licensed Clinical Social Worker
- ☐ Pharmacist
- ☐ Pharmacy Tech
- ☐ Physician
- ☐ Physician Assistant
- ☐ Podiatrist
- ☐ Registered Dietitian
- ☐ Registered Nurse
- ☐ Speech/Language Pathologist
- ☐ Other Clinical
- ☐ Other

EMPLOYER CATEGORY

- ☐ VHA
- ☐ VBA
- ☐ NCA
- ☐ VA OTHER
- ☐ DOD
- ☐ IHS
- ☐ OTHER FEDERAL
- ☐ NON FEDERAL

Date Completed

☐☐ ☐☐ ☐☐☐☐

ACCREDITATION/CERTIFICATE REQUESTED:
Activity must be approved for the certificate type in order for such a certificate to be issued.

- ☐ General/Non-Accredited
- ☐ ACCME
- ☐ ACCME - Non Physician
- ☐ ACHE
- ☐ ACPE
- ☐ ACPE-Technician
- ☐ ADA
- ☐ ANCC
- ☐ APA
- ☐ ASHA
- ☐ ASWB
- ☐ CA BBS
- ☐ CA BRN
- ☐ CDR
- ☐ NBCC

EMAIL ADDRESS: (VA Format: FirstName.LastName@va.gov OR FirstName.LastNameNumber@va.gov IF APPLICABLE)

LAST NAME:

FIRST NAME:

I assert that I attended 100% of this program: e-Signature:

Type your full name in the block above

PRIVACY ACT STATEMENT

AUTHORITY: Title 50, Appendix, U.S.C., Title 10, U.S.C., Public Law 96-357 96th Congress, September 24, 1980 (Amendment to 10 U.S.C. 2107).
PRINCIPAL PURPOSE(S): To develop policies and procedures, compile statistics and render analytical reports, and to track participation in EES activities.
ROUTINE USES: The information provided on the application will be used to maintain data on EES activities, provide requested reports on participation, and to provide activity original and duplicate certificates to EES activity participants.
MANDATORY AND VOLUNTARY DISCLOSURE AND EFFECT ON INDIVIDUAL PROVIDING INFORMATION: Disclosure of information requested in the EES registration form (the application) is voluntary; however, the information must be furnished in order to ensure the applicant will receive a certificate of completion for EES activities and appropriate education credit.

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PLEASE CIRCLE THE APPROPRIATE RESPONSE CORRESPONDING WITH EACH QUESTION BELOW:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
Overall, I was satisfied with this learning activity.	O 1	O 2	O 3	O 4	O 5	O NA
The learning activities and/or materials were effective in helping me learn the content (i.e., handouts, assessment tools, etc.).	O 1	O 2	O 3	O 4	O 5	O NA
I learned new knowledge and skills from this learning activity.	O 1	O 2	O 3	O 4	O 5	O NA
The scope of the learning activity was appropriate to my professional needs.	O 1	O 2	O 3	O 4	O 5	O NA
The content of the learning activity was current.	O 1	O 2	O 3	O 4	O 5	O NA
Was the content presented in a manner that was fair and unbiased? If no, please explain:		O Yes	O No	O NA		
If you feel you will be successful in applying this learning, please provide a few specific examples of how you will apply it.						
I will be able to apply the knowledge and skills learned to improve my job performance.	O 1	O 2	O 3	O 4	O 5	O NA
If you required any accommodations for a disability your request was addressed respectfully and in a timely manner.	O 1	O 2	O 3	O 4	O 5	O NA
The appropriate technology was utilized to facilitate my learning.	O 1	O 2	O 3	O 4	O 5	O NA
The training environment (face to face, video conference, web based training) was effective for my learning.	O 1	O 2	O 3	O 4	O 5	O NA
I found that the technology in this learning activity was easy to use.	O 1	O 2	O 3	O 4	O 5	O NA
Overall, I was satisfied with the use of technology in this learning activity.	O 1	O 2	O 3	O 4	O 5	O NA
The technology in this learning activity was responsive and provided access to further support.	O 1	O 2	O 3	O 4	O 5	O NA
What about this learning activity was <u>most useful</u> to you?						
What about this learning activity was <u>least useful</u> to you?						

Thank you for your helpful feedback.

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PROGRAM OBJECTIVES COURSE NUMBER: 15.BC.MA.MHICSVIDEO2.A

Please rate each of the following program objectives.

After attending this learning activity, I have the ability to:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
List the concepts of narrative and narrative medicine	○	○	○	○	○
Name three ways in which various disciplines can use narrative to improve patient care	○	○	○	○	○
Name four benefits of including chaplains on treatment teams, given their unique perspective of narrative	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○

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FACULTY EVALUATION

COURSE NUMBER: 15.BC.MA.MHICSVIDEO2.A

Jason Nieuwsma / Stories that are interpreted	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Richard Stoltz / Examples of the power of Narrative	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Lowell Kronick, Don Doherty / Introduction to the concept of narrative	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

William Cantrell / Examples of interdisciplinary	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

POST-TEST QUESTIONS COURSE NUMBER: 15.BC.MA.MHICSVIDEO2.A

1. Why should providers care about the concept of stories:

- ☐ A They shouldn't because stories are not necessary aspects of patient history required to accurately diagnose and treat symptoms.
- ☐ B They are useful in determining if a patient is telling the truth about their background and symptoms.
- ☐ C They are an essential element in determining which type of religion or spiritual view is the best fit for a patient.
- ☐ D They are important in helping us understand who we are as providers and how the care that we provide to patients fits into a narrative.
- ☐ E

2. Stanley Milgram's experiments in the 1960s demonstrated that a large proportion of average individuals will:

- ☐ A Comply with the orders of an authority figure, even if that behavior is considered immoral or inhumane and they would not have done so under normal circumstances.
- ☐ B Never deviate in their behavior as it is dictated by their personal narrative.
- ☐ C Gladly administer punishment to a victim if they believe the action is for personal gain, even if that behavior is considered immoral or inhumane and they would not have done under normal circumstance
- ☐ D Change their beliefs and behavior, but only if told to do so by a peer.
- ☐ E

POST-TEST

COURSE NUMBER: 15.BC.MA.MHICSVIDEO2.A

3. One of the most popular types of cognitive biases that often affects the interpretation of scientific findings is:

- ☐ A Inferiority Bias
- ☐ B Hindsight Bias
- ☐ C Optimism Bias
- ☐ D Attentional Bias
- ☐ E

4. This psychologist, whose work demonstrated the effectiveness of using statistics to inform clinical care, was one of the forerunners of the evidence-based practice movement:

- ☐ A Paul Meehl
- ☐ B William James
- ☐ C Stanley Milgram
- ☐ D Wilhelm Wundt
- ☐ E

POST-TEST

COURSE NUMBER: 15.BC.MA.MHICSVIDEO2.A

5. Scientific (evidence-based) approaches to healthcare allow us to do all of the following except:

- ☐ A Take our best guess at what sort of treatment is most likely to be effective for our patients.
- ☐ B Discover if newer treatments are more effective than existing evidence-based treatments
- ☐ C Help us test treatments that we suspect may not be efficacious.
- ☐ D Support treatments that are purported to work based off of clinical intuition in the absence of data demonstrating that fact.
- ☐ E

6. Attempting to include chaplains in the mental health treatment of Veterans and Service members may affect the way mental health research is conducted in these areas by:

- ☐ A Eliminating the need for scientific evidence.
- ☐ B Encouraging us to consider different types of dependent variables.
- ☐ C Allowing treatment effectiveness to be demonstrated by the provider's faith in it.
- ☐ D Designating chaplains as mental health care providers for the purpose of a study.
- ☐ E

7. Narrative Medicine:

- ☐ A Encourages the patient and their care-giver to be heard and generate meaning collaboratively via the provider's practice of narrative competence.
- ☐ B Allows the provider to clearly and accurately impart their plan for treatment to the patient through the use of metaphors and parables.
- ☐ C Is achieved by requiring that doctors, nurses, and medical students complete a course of required reading to influence their point of view
- ☐ D Is only required when dealing with patients who indicate that they are struggling with issues that are religious or spiritual in nature.
- ☐ E

8. All are elements of narrative competence except:

- ☐ A Recognizing narrative as a source of information.
- ☐ B Viewing narrative as an instrument of knowledge, recognizing the patient as a story unfolding before their eyes
- ☐ C Knowing the basic types of stories and assisting patients in fitting their experience into these forms.
- ☐ D Using narrative to inspire trust and promote empathy between doctor and patient
- ☐ E

POST-TEST COURSE NUMBER: 15.BC.MA.MHICSVIDEO2.A

9. A verbatim is an aspect of Clinical Pastoral Education (CPE) in which a chaplain:

- ☐ A Presents a word-for-word transcript of a patient encounter for which they receive a score from 1 to 100.
- ☐ B Presents a subjective account of a patient encounter and receives constructive critique and feedback from a supervisor and colleagues.
- ☐ C Receives instructions related to the provision of care to patients suffering from mental illness.
- ☐ D Receives an outline for a story that is then completed using a patient's de-identified information.
- ☐ E

10. An example provided in the video of ways religious traditions can be used to interpret illness stories is:

- ☐ A The Jewish concept of Midrash
- ☐ B The Buddhist practice of meditation
- ☐ C The Christian tradition of prayer
- ☐ D Religious tradition is not helpful in interpreting illness stories
- ☐ E