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Diversity Outreach

Committed to: Diversity of staff, research, mentorship, and thought.

Rocky Mountain MIRECC and Fellowship program strive to proactively recruit and meet the needs of applicants reflecting a full range of cultural and individual diversity. Please visit our site for more information on our policies, and MIRECC Diversity Workgroup activities.



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ECHCS/Rocky Mountain MIRECC
1055 Clermont St.
Denver, CO 80220

Training Director:
Jennifer Olson-Madden, Ph.D.
303.355-5811
<http://www.mirecc.va.gov/visn19.asp>

Our program is fully accredited by the American Psychological Association (APA)

Current as of September 2015

**Rocky Mountain MIRECC
Advanced Fellowship
Program in Mental Illness
Research & Treatment**



Rocky Mountain Mental Illness
Research, Education, and Clinical
Center (MIRECC)
<http://www.mirecc.va.gov/visn19.asp>

MIRECC:

Mental Illness Research, Education & Clinical Centers

The Denver site of the Rocky Mountain Mental Illness Research, Education and Clinical Center (RMMIRECC) Fellowship is fully accredited by the American Psychological Association (APA) Commission of Accreditation (CoA), with the next site visit scheduled for 2020. As one of 23 sites for the VA Advanced Fellowship Program in Mental Illness Research & Treatment, the Rocky Mountain MIRECC Postdoctoral Fellowship program offers a unique, dynamic opportunity for professional and personal growth.

Funded by the VA Office of Academic Affiliations, our fellowship program is carried out within the setting of a large and diverse VA hospital, fulfilling the Rocky Mountain MIRECC's mission: to study suicide with the goal of reducing suicidal ideation and behaviors in the Veteran population. Toward this end, the work of the Rocky Mountain MIRECC is focused on promising clinical interventions, as well as the cognitive and neurobiological underpinnings of suicidal thoughts and behaviors that may lead to innovative prevention strategies.

How To Apply

1. A signed letter of interest that identifies career goals, expectations, and goodness of fit with RMMIRECC's mission
2. A current Curriculum Vitae
3. A signed letter of completion or expected completion from their academic and internship/residency programs
4. Three signed letters of recommendation
5. A sample de-identified neuropsychological evaluation report
6. A summary regarding number and types of neuropsychological tests administered and reports written (some background in cognitive assessment is preferred).



Application Requirements

Applicants to the Postdoctoral Fellowship must be graduates of an APA-accredited doctoral program in Clinical or Counseling Psychology, and must have completed an APA-Accredited internship. Each applicant must also be a U.S. citizen (per VA policy). As an equal opportunity training program, the fellowship program strongly encourages applications from all qualified candidates regardless of racial, ethnic, sexual orientation, or other minority status.

Rocky Mountain MIRECC Advanced Fellowship Program In Mental Illness & Treatment

Our 2-year fellowship program employs a scientist-practitioner model. With guidance from Clinical Supervisors, a Research Mentor, and input/support from the Training Director, Fellows develop an individualized training plan designed to facilitate the transition from internship to entry-level professional in this two-year program. Fellows spend approximately 10-15 hours weekly in direct clinical service delivery (encompassing individual psychotherapy and psychotherapy groups, as well as charting and notes) and 10-15 hours devoted to clinical research-related activities (encompassing clinical research with participants, research meetings, grant/manuscript writing, and administrative tasks).

Psychology training at the Rocky Mountain MIRECC Postdoctoral program is based on the scientist-practitioner model. Our clinical training follows an "observe, engage, lead/supervise" paradigm in which Fellows begin to acquire clinical competencies through observing their supervisors, then by engaging in relevant clinical activities (often with a more experienced practitioner) with intensive supervision, and progressing to a more independent level of practice, ultimately leading/teaching or supervising others in that skill.