

## **POST-DOCTORAL RESIDENCY PROGRAM TABLES**

Date Program Tables are updated: 6-5-23

### **Program Disclosures**

<b>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.</b>	No
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### **Postdoctoral Program Admissions**

<b>Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on resident selection and practicum and academic preparation requirements:</b>
Fellows are selected based on merit to include the relative fit for the training program, suitability of prior experiences, and evidence of promise as a junior researcher. Selection of trainees is based on evidence of the applicant's clinical research competency, professional experience and interests, and fit within our Center's area of emphasis in primary care-mental health. Most competitive applicants have had strong generalist backgrounds and scientist-practitioner training, though applicants from other training paradigms are considered. Prior primary care-mental health experience is not required but is viewed favorably. Similarly, applicants are not required to have a minimum number of publications, presentations, or grants, however these factors, as well as past experience working on research projects, feedback from references, and the scope and quality of prior training are each weighed in evaluating applicants' future research potential. Application materials must convey enough information to allow training faculty to evaluate applicants' accomplishments, interests, and fit with our program. In addition to review of transcripts and written materials, qualified candidates are invited to complete an interview with their potential mentor(s) in order to further discuss their training background and goals, and subsequently, to present a comprehensive job talk to our training faculty.

<b>Describe any other required minimum criteria used to screen applicants:</b>
Prospective applicants must be U.S. Citizens, and have completed doctoral degree requirements from an APA, CPA, or PCSAS-accredited program in clinical or counseling psychology, and an APA, CPA, or PCSAS-accredited pre-doctoral psychology internship.

### Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Residents	Year 1: \$54,055; Year 2: \$56,664; Year 3: \$59,273
Annual Stipend/Salary for Half-time Residents	N/A
Program provides access to medical insurance for resident?	Yes
Trainee contribution to cost required?	Yes
Coverage of family member(s) available?	Yes
Coverage of legally married partner available?	Yes
Coverage of domestic partner available?	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	104 (minimum); maximum varies based on total years of prior federal service
Hours of Annual Paid Sick Leave	104 accrued per year
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes
<b>Other Benefits:</b> <ul style="list-style-type: none"> <li>-Flexible start July-September</li> <li>-Third year training extension possible</li> <li>-Insurance options are available at government rates</li> <li>-Office space, telephone, computer terminals, and access to printing equipment</li> <li>-Access to research assistants and biostatistical consultation</li> <li>-Minimum \$1000 per year for conference travel (subject to VA regulations)</li> <li>-Access to government vehicles for local travel (if applicable)</li> <li>-Biweekly didactics, in addition to manuscript and grant-writing workshops</li> <li>-Additional funding or administrative support for participation in other training events may be available (specific commitments vary by availability of funds and fit with goals outlined in training plan)</li> <li>-40 hours of study time for licensure exam</li> <li>-1-day of authorized absence to sit for licensure exam (if scheduled during the work week)</li> <li>-80 hours of release time in year 2 for job interviews (additional time negotiable)</li> </ul>	

\* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

### Initial Post-Residency Positions

	<b>2019-22</b>	
Total # of interns who were in the 3 cohorts	2	
Total # of interns who remain in training in the residency program	0	
	<b>PD</b>	<b>EP</b>
Academic teaching	N/A	N/A
Community mental health center	N/A	N/A
Consortium	N/A	N/A
University Counseling Center	N/A	N/A
Hospital/Medical Center	N/A	N/A
Veterans Affairs Health Care System	N/A	2
Psychiatric facility	N/A	N/A
Correctional facility	N/A	N/A
Health maintenance organization	N/A	N/A
School district/system	N/A	N/A
Independent practice setting	N/A	N/A
Other	N/A	N/A

Note. "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.