Veterans Health Administration
Employee Education System

PROGRAM EVALUATION

COURSE NUMBER: 15.BC.MA.MHICSVIDEO1.A

ACTIVITY TITLE: INTEGRATING MENTAL HEALTH AND CHAPLAINCY: WHY DO IT?

Program Contact KAITLYN THIES, ELIZABETH BOWLING

Contact Email EESEPC@VA.GOV

Contact Phone

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SUBMISSION INSTRUCTIONS

1. Complete this registration and evaluation form within 30 days of completing the activity.
2. Please save and email a copy of your completed evaluation to EESEPC@va.gov
3. Your certificate will be sent via email to the email address provided below.
4. For questions or concerns regarding the Program Evaluation or Certificate, the following contact methods are available: EPC by email at EESEPC@va.gov, or the EES Customer Service by phone at 1.877.EES.1331.

OCCUPATIONAL CATEGORY

- ☐ Administrative
- ☐ Advanced Practice Nurse
- ☐ Associated/Allied Health
- ☐ Clinical Psychologist
- ☐ Dentist
- ☐ Licensed Clinical Social Worker
- ☐ Pharmacist
- ☐ Pharmacy Tech
- ☐ Physician
- ☐ Physician Assistant
- ☐ Podiatrist
- ☐ Registered Dietitian
- ☐ Registered Nurse
- ☐ Speech/Language Pathologist
- ☐ Other Clinical
- ☐ Other

EMPLOYER CATEGORY

- ☐ VHA
- ☐ VBA
- ☐ NCA
- ☐ VA OTHER
- ☐ DOD
- ☐ IHS
- ☐ OTHER FEDERAL
- ☐ NON FEDERAL

Date Completed

☐☐ ☐☐ ☐☐☐☐

ACCREDITATION/CERTIFICATE REQUESTED:
Activity must be approved for the certificate type in order for such a certificate to be issued.

- ☐ General/Non-Accredited
- ☐ ACCME
- ☐ ACCME - Non Physician
- ☐ ACHE
- ☐ ACPE
- ☐ ACPE-Technician
- ☐ ADA
- ☐ ANCC
- ☐ APA
- ☐ ASHA
- ☐ ASWB
- ☐ CA BBS
- ☐ CA BRN
- ☐ CDR
- ☐ NBCC

EMAIL ADDRESS: (VA Format: FirstName.LastName@va.gov OR FirstName.LastNameNumber@va.gov IF APPLICABLE)

LAST NAME:

FIRST NAME:

I assert that I attended 100% of this program: e-Signature:

Type your full name in the block above

PRIVACY ACT STATEMENT

AUTHORITY: Title 50, Appendix, U.S.C., Title 10, U.S.C., Public Law 96-357 96th Congress, September 24, 1980 (Amendment to 10 U.S.C. 2107).
PRINCIPAL PURPOSE(S): To develop policies and procedures, compile statistics and render analytical reports, and to track participation in EES activities.
ROUTINE USES: The information provided on the application will be used to maintain data on EES activities, provide requested reports on participation, and to provide activity original and duplicate certificates to EES activity participants.
MANDATORY AND VOLUNTARY DISCLOSURE AND EFFECT ON INDIVIDUAL PROVIDING INFORMATION: Disclosure of information requested in the EES registration form (the application) is voluntary; however, the information must be furnished in order to ensure the applicant will receive a certificate of completion for EES activities and appropriate education credit.

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PLEASE CIRCLE THE APPROPRIATE RESPONSE CORRESPONDING WITH EACH QUESTION BELOW:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
Overall, I was satisfied with this learning activity.	○ 1	○ 2	○ 3	○ 4	○ 5	○ NA
The learning activities and/or materials were effective in helping me learn the content (i.e., handouts, assessment tools, etc.).	○ 1	○ 2	○ 3	○ 4	○ 5	○ NA
I learned new knowledge and skills from this learning activity.	○ 1	○ 2	○ 3	○ 4	○ 5	○ NA
The scope of the learning activity was appropriate to my professional needs.	○ 1	○ 2	○ 3	○ 4	○ 5	○ NA
The content of the learning activity was current.	○ 1	○ 2	○ 3	○ 4	○ 5	○ NA
Was the content presented in a manner that was fair and unbiased?		○ Yes	○ No	○ NA		
If no, please explain:						
If you feel you will be successful in applying this learning, please provide a few specific examples of how you will apply it.						
I will be able to apply the knowledge and skills learned to improve my job performance.	○ 1	○ 2	○ 3	○ 4	○ 5	○ NA
If you required any accommodations for a disability your request was addressed respectfully and in a timely manner.	○ 1	○ 2	○ 3	○ 4	○ 5	○ NA
The appropriate technology was utilized to facilitate my learning.	○ 1	○ 2	○ 3	○ 4	○ 5	○ NA
The training environment (face to face, video conference, web based training) was effective for my learning.	○ 1	○ 2	○ 3	○ 4	○ 5	○ NA
I found that the technology in this learning activity was easy to use.	○ 1	○ 2	○ 3	○ 4	○ 5	○ NA
Overall, I was satisfied with the use of technology in this learning activity.	○ 1	○ 2	○ 3	○ 4	○ 5	○ NA
The technology in this learning activity was responsive and provided access to further support.	○ 1	○ 2	○ 3	○ 4	○ 5	○ NA
What about this learning activity was <u>most useful</u> to you?						
What about this learning activity was <u>least useful</u> to you?						

Thank you for your helpful feedback.

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PROGRAM OBJECTIVES COURSE NUMBER: 15.BC.MA.MHICSVIDEO1.A

Please rate each of the following program objectives.

After attending this learning activity, I have the ability to:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
List the rationale for integrating Mental Health and Chaplain Services	○	○	○	○	○
Identify research findings in the domain of religion, spirituality, and health	○	○	○	○	○
Name cautionary considerations in interpreting and applying research findings	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○

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FACULTY EVALUATION

COURSE NUMBER: 15.BC.MA.MHICSVIDEO1.A

Keith Meador / Topic Overview	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Don Doherty / Veteran and Service Member Interview	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Shelia O'Mara / Veteran and Service Member Interview	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Mark Bates / Veterans and Service Member Interview	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

William Cantrell / Distinction between Chaplain Roles	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Michael Pollitt / Distinction between Chaplain Roles	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Keith Meador / Distinction between Chaplain Roles	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Richard Stoltz / Discovering the Connection	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Jason Nieuwsma / Discovering the Connection	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Mark Bates / Discovering the Connection	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Keith Meador / Discovering the Connection	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Don Doherty / Chaplain Perspectives	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

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COURSE NUMBER: 15.BC.MA.MHICSVIDEO1.A

Shelia O'Mara / Chaplain Perspectives	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

William Cantrell / Chaplain Perspectives	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Keith Meador / Chaplain Perspectives	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

POST-TEST QUESTIONS COURSE NUMBER: 15.BC.MA.MHICSVIDEO1.A

1. Patient-centered care requires and necessitates consideration of

- ☐ A Treatment outcomes that reflect effectiveness of the intervention used.
- ☐ B Intense focus on treatment of what the physcian deems the most immediate area of need.
- ☐ C What is most important to our patients, including their expectation of care.
- ☐ D Treating the patient at only one location rather than at multiple sites.
- ☐ E

2. Religious and faith commintments of our patients

- ☐ A Are central to understanding them and to incorporating their personal stories into optimal mental health care
- ☐ B Should be required of every patient in order to be seen by an interdisciplinary team
- ☐ C Are not pertinent to optimal mental health and can be handled separately by a chaplain
- ☐ D Will become the new focus of mental health care teams
- ☐ E

POST-TEST COURSE NUMBER: 15.BC.MA.MHICSVIDEO1.A

3. Within the context of their rold in a hospital, chaplains are able to

- ☐ A Diagnose and provide treatment for mental illness
- ☐ B Prescribe prescription medication if it is warranted by the patient's symptoms
- ☐ C Inform patients what type of religion and spiritual practice they should be adhering to in order to best serve their treatment needs
- ☐ D Serve as advocates for patients to get the right kind of support before problems escalate
- ☐ E

4. What is unique about the role and function of a chaplain is that they

- ☐ A Have a different lens (i.e. and eternal perspective) from which they approach care, rather than following the medical model
- ☐ B Are the only providers that can discuss religion and spirituallity with Service members and Veterans.
- ☐ C Do not need to document patient encounters.
- ☐ D Are all required to have served in the military prior to serving in other settings and roles.
- ☐ E

POST-TEST COURSE NUMBER: 15.BC.MA.MHICSVIDEO1.A

5. Human flourishing can be thought of as:

- ☐ A The elimination of all symptomatology related to mental illness.
- ☐ B An integral element of health that is contingent upon the patient's worldview.
- ☐ C Helping the patient achieve their life goals.
- ☐ D The end-state of therapy, attained following completion of treatment.
- ☐ E

6. Moral injury has been defined in the literature as:

- ☐ A Witnessing, failing to prevent, or contributing to the death of a chaplain in a combat situation.
- ☐ B Severe depression following the actual or virtual experience of a traumatic event that was horrifying or life-threatening to oneself or others.
- ☐ C Perpetuating, failing to prevent, bearing witness to, or learning about acts, that transgress deeply held moral beliefs and expectations.
- ☐ D Emotional turmoil related to the lack of a religious or spiritual practice in everyday life.
- ☐ E

7. Post-traumatic growth refers to aspects of an individual's recovery process that:

- ☐ A Result in the regeneration of physical abilities that were lost as a result of trauma.
- ☐ B Assist the individual in returning to military duty or civilian life.
- ☐ C Result in an increased sense of purpose and meaning.
- ☐ D Result in the individual subscribing to a specific religion, which they agree to practice daily.
- ☐ E

8. According to research by Fontana and Rosenheck in 2004, what motivated Veterans to seek help at VA hospitals is:

- ☐ A The severity of PTSD symptomatology.
- ☐ B A lack of social skills.
- ☐ C A desire to address physical symptoms of emotional suffering.
- ☐ D Loss of meaning and purpose in their lives.
- ☐ E

POST-TEST COURSE NUMBER: 15.BC.MA.MHICSVIDEO1.A

9. Which of the following is not a reason that chaplains should consider becoming involved in research:

- ☐ A Follow the medical model and are thus subject to guidance suggesting that they should participate in the creation and consumption of outcome-oriented research that will result in optimal patient care.
- ☐ B It could result in an improvement, optimization, and standardization of pastoral care.
- ☐ C Participation in research may create more opportunities for chaplains to collaborate with other types of providers.
- ☐ D It could generate evidence that would serve to better integrate chaplains with their medical and scientific colleagues.
- ☐ E

10. The strongest association between religion and health that has been demonstrated in the literature is:

- ☐ A Type of religion practiced
- ☐ B The belief in a deity as opposed to non-theistic spiritually
- ☐ C Attendancew of religious or spiritual services
- ☐ D Duration of religious or spiritual belief
- ☐ E