Veterans Health Administration
Employee Education System

PROGRAM EVALUATION

COURSE NUMBER: 15.BC.MA.MHICSVIDEO3.A

ACTIVITY TITLE: OPENING A DIALOGUE BETWEEN CHAPLAINCY AND MENTAL HEALTH

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SUBMISSION INSTRUCTIONS

1. Complete this registration and evaluation form within 30 days of completing the activity.
2. Please save and email a copy of your completed evaluation to EESEPC@va.gov
3. Your certificate will be sent via email to the email address provided below.
4. For questions or concerns regarding the Program Evaluation or Certificate, the following contact methods are available: EPC by email at EESEPC@va.gov, or the EES Customer Service by phone at 1.877.EES.1331.

OCCUPATIONAL CATEGORY

- ☐ Administrative
- ☐ Advanced Practice Nurse
- ☐ Associated/Allied Health
- ☐ Clinical Psychologist
- ☐ Dentist
- ☐ Licensed Clinical Social Worker
- ☐ Pharmacist
- ☐ Pharmacy Tech
- ☐ Physician
- ☐ Physician Assistant
- ☐ Podiatrist
- ☐ Registered Dietitian
- ☐ Registered Nurse
- ☐ Speech/Language Pathologist
- ☐ Other Clinical
- ☐ Other

EMPLOYER CATEGORY

- ☐ VHA
- ☐ VBA
- ☐ NCA
- ☐ VA OTHER
- ☐ DOD
- ☐ IHS
- ☐ OTHER FEDERAL
- ☐ NON FEDERAL

Date Completed

☐☐ ☐☐ ☐☐☐☐

ACCREDITATION/CERTIFICATE REQUESTED:
Activity must be approved for the certificate type in order for such a certificate to be issued.

- ☐ General/Non-Accredited
- ☐ ACCME
- ☐ ACCME - Non Physician
- ☐ ACHE
- ☐ ACPE
- ☐ ACPE-Technician
- ☐ ADA
- ☐ ANCC
- ☐ APA
- ☐ ASHA
- ☐ ASWB
- ☐ CA BBS
- ☐ CA BRN
- ☐ CDR
- ☐ NBCC

EMAIL ADDRESS: (VA Format: FirstName.LastName@va.gov OR FirstName.LastNameNumber@va.gov IF APPLICABLE)

LAST NAME:

FIRST NAME:

I assert that I attended 100% of this program: e-Signature:

Type your full name in the block above

PRIVACY ACT STATEMENT

AUTHORITY: Title 50, Appendix, U.S.C., Title 10, U.S.C., Public Law 96-357 96th Congress, September 24, 1980 (Amendment to 10 U.S.C. 2107).
PRINCIPAL PURPOSE(S): To develop policies and procedures, compile statistics and render analytical reports, and to track participation in EES activities.
ROUTINE USES: The information provided on the application will be used to maintain data on EES activities, provide requested reports on participation, and to provide activity original and duplicate certificates to EES activity participants.
MANDATORY AND VOLUNTARY DISCLOSURE AND EFFECT ON INDIVIDUAL PROVIDING INFORMATION: Disclosure of information requested in the EES registration form (the application) is voluntary; however, the information must be furnished in order to ensure the applicant will receive a certificate of completion for EES activities and appropriate education credit.

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PLEASE CIRCLE THE APPROPRIATE RESPONSE CORRESPONDING WITH EACH QUESTION BELOW:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
Overall, I was satisfied with this learning activity.	O 1	O 2	O 3	O 4	O 5	O NA
The learning activities and/or materials were effective in helping me learn the content (i.e., handouts, assessment tools, etc.).	O 1	O 2	O 3	O 4	O 5	O NA
I learned new knowledge and skills from this learning activity.	O 1	O 2	O 3	O 4	O 5	O NA
The scope of the learning activity was appropriate to my professional needs.	O 1	O 2	O 3	O 4	O 5	O NA
The content of the learning activity was current.	O 1	O 2	O 3	O 4	O 5	O NA
Was the content presented in a manner that was fair and unbiased? If no, please explain:		O Yes	O No	O NA		
If you feel you will be successful in applying this learning, please provide a few specific examples of how you will apply it.						
I will be able to apply the knowledge and skills learned to improve my job performance.	O 1	O 2	O 3	O 4	O 5	O NA
If you required any accommodations for a disability your request was addressed respectfully and in a timely manner.	O 1	O 2	O 3	O 4	O 5	O NA
The appropriate technology was utilized to facilitate my learning.	O 1	O 2	O 3	O 4	O 5	O NA
The training environment (face to face, video conference, web based training) was effective for my learning.	O 1	O 2	O 3	O 4	O 5	O NA
I found that the technology in this learning activity was easy to use.	O 1	O 2	O 3	O 4	O 5	O NA
Overall, I was satisfied with the use of technology in this learning activity.	O 1	O 2	O 3	O 4	O 5	O NA
The technology in this learning activity was responsive and provided access to further support.	O 1	O 2	O 3	O 4	O 5	O NA
What about this learning activity was <u>most useful</u> to you?						
What about this learning activity was <u>least useful</u> to you?						

Thank you for your helpful feedback.

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PROGRAM OBJECTIVES COURSE NUMBER: 15.BC.MA.MHICSVIDEO3.A

Please rate each of the following program objectives.

After attending this learning activity, I have the ability to:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Identify research findings from the Integrated Mental Health Strategy report on chaplains' roles in the VA and DOD	○	○	○	○	○
Name four responsiblites of chaplains and what they can offer mental health care	○	○	○	○	○
List four ways in which the mental health field is bridging towards spirituality	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○

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FACULTY EVALUATION

Mark Bates / Introduction and Overview	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Jason Nieuwsma, Mark Bates, William Cantrell / IMHS Survey Findings and Site Visits	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Keith Meador, Richard Stoltz, Jason Nieuwsma / Mental Health and Chaplaincy	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

Don Doherty, Michael Pollitt, Sheila O'Mara, and William Cantrell / Networking between the Disciplines	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	○ 1	○ 2	○ 3	○ 4	○ 5
2. Was knowledgeable about the topic	○ 1	○ 2	○ 3	○ 4	○ 5
3. Engaged participants effectively	○ 1	○ 2	○ 3	○ 4	○ 5

Comments

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FACULTY EVALUATION

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Sheila O'Mara, William Cantrell, and Richard Stoltz / Minsconceptions about Chaplaincy	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	O 1	O 2	O 3	O 4	O 5
2. Was knowledgeable about the topic	O 1	O 2	O 3	O 4	O 5
3. Engaged participants effectively	O 1	O 2	O 3	O 4	O 5

Comments

Mark Bates, Jason Nieuwsma, Keith Meador / Evidence Based Care Movement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	O 1	O 2	O 3	O 4	O 5
2. Was knowledgeable about the topic	O 1	O 2	O 3	O 4	O 5
3. Engaged participants effectively	O 1	O 2	O 3	O 4	O 5

Comments

Jason Nieuwsma / The Way Forward	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	O 1	O 2	O 3	O 4	O 5
2. Was knowledgeable about the topic	O 1	O 2	O 3	O 4	O 5
3. Engaged participants effectively	O 1	O 2	O 3	O 4	O 5

Comments

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Was able to effectively present content	O 1	O 2	O 3	O 4	O 5
2. Was knowledgeable about the topic	O 1	O 2	O 3	O 4	O 5
3. Engaged participants effectively	O 1	O 2	O 3	O 4	O 5

Comments

POST-TEST QUESTIONS COURSE NUMBER: 15.BC.MA.MHICSVIDEO3.A

1. The overarching goal of the VA/DOD Integrated Mental Health Strategy (IMHS) as it related to chaplaincy was to:

- ☐ A Investigate claims that chaplains were being used as “mini-mental health providers” at select facilities.
- ☐ B Explore the current state of integration between chaplains and mental health care providers in the VA and DOD and make recommendation for future integration plans.
- ☐ C Train chaplains in the provision of evidence-based care so that they can assist mental health care providers.
- ☐ D Document instances in which Veterans and Service members requested chaplain services.
- ☐ E

2. The three components of the Integrated Mental Health Strategy (IMHS) as it related to chaplaincy were all of the following except:

- ☐ A A set of surveys disseminated to VA and DOD chaplains.
- ☐ B A series of site visits to 33 different VA and DOD facilities.
- ☐ C A task group of subject matter experts, mental health care providers, and chaplains from the VA and DOD.
- ☐ D A manual of standardized treatment recommendations that was disseminated to all VA and DOD chaplains.
- ☐ E

POST-TEST

COURSE NUMBER: 15.BC.MA.MHICSVIDEO3.A

3. Findings from the Integrated Mental Health Strategy (IMHS) survey indicated that:

- ☐ A Chaplains often performed the duties of mental health providers even though they lacked the expertise.
- ☐ B Mental health providers often performed the duties of a chaplain even though they lacked the expertise.
- ☐ C Consistent with findings in community settings, many chaplains understood themselves to be less stigmatized providers than mental health providers.
- ☐ D Consistent with findings in community settings, many chaplains are required to perform religious services when they first see a patient, even though they would rather provide pastoral counseling.
- ☐ E

4. According to the Integrated Mental Health Strategy (IMHS) survey, chaplains indicated that:

- ☐ A The problems they see most frequently are related to psychosocial and mental health problems.
- ☐ B The problems they feel least prepared to handle are spiritual or religious in nature.
- ☐ C The problems they face most with Veterans and Service members are explicitly religious in nature.
- ☐ D The problems they feel most prepared to handle are mental health problems.
- ☐ E

POST-TEST

COURSE NUMBER: 15.BC.MA.MHICSVIDEO3.A

5. According to the Integrated Mental Health Strategy (IMHS) survey, chaplains felt most prepared to face:

- ☐ A PTSD, anxiety, anger, and shame
- ☐ B Family stress, work stress, physical health problems.
- ☐ C Forgiveness, guilt, struggle with religious or spiritual belief systems.
- ☐ D Acceptance, serenity, and depression.
- ☐ E

6. Important findings yielded from the Integrated Mental Health Strategy (IMHS) site visits were all of the following except:

- ☐ A Chaplains often do not have a clear understanding of the training, roles, and qualifications of mental health care providers.
- ☐ B Mental health providers often do not have a clear understanding of chaplain training, roles, and qualifications.
- ☐ C Co-location of mental health providers and chaplains can be an effective way to generate collaboration between the disciplines.
- ☐ D Sustaining existing collaborative efforts is difficult due to the transient nature of some postings and lack of standardized interdisciplinary practices.
- ☐ E

7. What percentage of the treatments that psychologists consider to be evidence-based fall into the Cognitive-Behavioral Therapy (CBT) treatment class?

- ☐ A 100%
- ☐ B Over 80%
- ☐ C Over 60%
- ☐ D Over 40%
- ☐ E

8. The first wave of Cognitive-Behavioral Therapy (CBT) was:

- ☐ A Rational-Emotive Therapy
- ☐ B Cognitive Therapy
- ☐ C Cognitive-Behavioral Therapy
- ☐ D Behavioral Therapy
- ☐ E

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9. The second wave of Cognitive-Behavioral Therapy (CBT) was:

- ☐ A Behavioral Therapy
- ☐ B Cognitive Therapy
- ☐ C Cognitive-Behavioral Therapy
- ☐ D Psychodynamic Therapy
- ☐ E

10. The third wave of Cognitive-Behavioral Therapy (CBT) includes all of the following except:

- ☐ A Acceptance and Commitment Therapy (ACT)
- ☐ B Mindfulness
- ☐ C Psychoanalysis
- ☐ D Dialectical Behavior Therapy
- ☐ E